

BOARDWORK
AUGUST 21, 2024

1. Agenda Approval

Changes or additions to the agenda.

BOARD ACTION

I move to approve the agenda as posted.

2. Minutes Approval

BOARD ACTION

I move to approve the minutes for the June 11-12-13, 2024 Regular Board meeting, and the June 28, 2024, Special Board meeting.

3. Rolling Calendar

BOARD ACTION

I move to set August 20, 2025, as the date for the August 2025 regularly scheduled Board Meeting, to occur via videoconference originating from the Office of the State Board of Education in Boise.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024



**STATE BOARD OF EDUCATION MEETING
June 11, 2024
Idaho State University
ICCU Bengal Alumni Center
1601 E Bonneville St
Pocatello, ID 83201**

A regular meeting of the Idaho State Board of Education was held at the ISU campus on June 11, 2024. Board President Dr. Linda Clark called the meeting to order at 9:00 a.m. (MT).

Present

Dr. Linda Clark, President	Dr. David Hill
William G. Gilbert, Vice-President	Kurt Liebich
Superintendent Critchfield, Secretary	Shawn Keough
Cindy Siddoway	

Absent

Cally Roach

Tuesday, June 11, 2023 - 9:00 a.m. (Mountain Time)

EXECUTIVE SESSION – (Closed to the Public)

Action Item to go into Executive Session - No action taken in Executive Session.
To conduct CEO Evaluations.

M/S (Hill / Keough) I move the Board

- 1. Go into Executive Session pursuant to Idaho Code § 74-206(1)(b) "to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent."**
A roll call vote was taken, and the motion carried 7-0. Cally Roach was absent from voting.

The Board moved to Executive Session at 9:01 a.m. (MT).

Cally Roach joined the meeting at 1:30 p.m. (MT).

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

The Board returned from Executive Session at 4:00 p.m. (MT). Board President Dr. Linda Clark stated that the Board concluded its discussion and took no action on the matter discussed.

There being no further business a motion to adjourn was entertained.

BOARD ACTION

M/S (Critchfield / Hill) I move to adjourn the meeting at 4:00 p.m. (MT). A roll call vote was taken, and the motion carried 8-0.

**June 12-13, 2024
Idaho State University
ICCU Bengal Alumni Center
1601 E Bonneville St
Pocatello, ID 83201**

A regular meeting of the Idaho State Board of Education was held at Idaho State University on June 12 - 13, 2024. Board President Dr. Linda Clark presided and called the meeting to order at 9:00 a.m. (MT).

Present

Dr. Linda Clark, President	Kurt Liebich
Superintendent Critchfield, Secretary	Shawn Keough
Dr. David Hill	Cindy Siddoway

Absent

William G. Gilbert, Jr. Vice-President	Cally Roach
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Wednesday, June 12, 2024 – 8:00 a.m. (Mountain Time)

BOARDWORK

1. Agenda Review and Approval – Action Item

Mr. Liebich started the meeting by amending the agenda. He said IRSA agenda item #7 is being removed (University of Idaho – Master of Physician Assistant Studies) and a new agenda item was added to the BAHF agenda (#8. Idaho Division of Vocational Rehabilitation – Appointment of Interim Administrator).

BOARD ACTION

M/S (Liebich / Hill) I move to approve the agenda as amended. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

2. Minutes Review and Approval – Action Item

BOARD ACTION

M/S (Liebich / Keough) I move to approve the minutes for the April 17-18, 2024, Regular Board meeting and the May 2, 2024, and May 31, 2024, Special Board meetings. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

3. Rolling Calendar – Action Item

BOARD ACTION

M/S (Liebich / Hill) I move to set June 16, 2025, as the date and Idaho State University as the location for the Executive Officers performance evaluations. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Liebich / Hill) I move to set June 17-18, 2025, as the date and Idaho State University as the location for the June 2025 regularly scheduled Board Meeting. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

CONSENT

BAHR

1. Boise State University – Men’s Assistant Football Coach Contracts (3): Assistant Head Coach/Special Teams Coordinator, Offensive Coordinator and Defensive Coordinator - Action Item

BOARD ACTION

M/S (Liebich / Siddoway) I move to approve the request by Boise State University to enter into employment agreements with Dirk Koetter - Offensive Coordinator, Erik Chinander - Defensive Coordinator and Stacy Collins - Assistant Head Coach / Special Teams Coordinator / Linebackers for its football team, as presented in the attached documents. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

2. Boise State University – Online Program Fee Request – Graduate Certificate in User Research – Action Item

BOARD ACTION

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

M/S (Liebich / Siddoway) I move to approve the request by Boise State University to offer a graduate Certificate in User Research, an existing online certificate, to be also offered utilizing an online program fee model. The certificate program will charge an online program fee of \$525 per credit. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

3. Idaho State University – Women’s Head Basketball Coach Contract – Action Item

BOARD ACTION

M/S (Liebich / Siddoway) I move to approve the request by Idaho State University to enter into a five (5) employment agreement with Seton Sobolewski, Head Women’s Basketball Coach, commencing on July 1, 2024 and terminating on May 4, 2029, at a base salary of \$151,287 and supplemental compensation provisions, as submitted. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

4. University of Idaho – Amendment of Existing Lease – UI Research Park/Protelligent, Post Falls - Action Item

BOARD ACTION

M/S (Liebich / Siddoway) I move to approve the request by the University of Idaho for authority to enter a lease amendment with Protelligent, Inc in substantial conformance to the form submitted to the Board in Attachment 1 and to authorize the University’s Associate Vice President for Budget and Planning to execute the lease and any related transactional documents. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

5. University of Idaho – Renewal of Existing Lease – UI Caldwell Agriculture and Life Sciences (CALs)/Hat Ranch Winery, Caldwell - Action Item

BOARD ACTION

M/S (Liebich / Siddoway) I move to approve the request by the University of Idaho for authority to enter into a lease with Hat Ranch Winery, LLC in substantial conformance to the form submitted to the Board in Attachment 1 and to authorize the University’s Associate Vice President for Budget and Planning to execute the lease and any related transactional documents. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

6. University of Idaho – Renewal of Existing Lease – Lookout Federal Credit Union/UI Center Disability and Human Development (CDHD), Pocatello - Action Item

BOARD ACTION

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

M/S (Liebich / Siddoway) I move to approve the request by the University of Idaho for authority to enter into a lease with Lookout Federal Credit Union in substantial conformance to the form submitted to the Board in Attachment 1 and to authorize the University's Associate Vice President for Budget and Planning to execute the lease and any related transactional documents. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

IDE

7. Emergency Provisional Certificates – Action Item

BOARD ACTION

M/S (Liebich / Siddoway) I move to authorize the Idaho Department of Education to issue emergency provisional standard instructional certificates for candidates 1-3 as presented above, effective for the 2023-2024 school year only, and pending a cleared background check. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

8. Appointments to the Assessment Item Review Committee – Action Item

BOARD ACTION

M/S (Liebich / Siddoway) I move to approve the request by the Idaho Department of Education to appoint the seventeen (17) individuals identified in Attachment 1 for a four-year term on the Assessment Item Review Committee beginning in fall 2024 and exiting in fall 2028. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

9. Praxis II Assessments and Qualifying Scores – Action Item

BOARD ACTION

M/S (Liebich / Siddoway) I move to approve the proposed Praxis II assessments and qualifying scores as provided in Attachment 1, effective September 1, 2024. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

IRSA

10. Graduate Medical Education Committee Appointments – Action Item

BOARD ACTION

M/S (Liebich / Siddoway) I move to appoint Dr. Brandon Mickelsen, MD of the Idaho State University Family Medicine Residency, to serve on the Graduate Medical Education Committee effective immediately and expiring June 30, 2027.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Liebich / Siddoway) I move to appoint Dr. Caroline Elizabeth Gass, MD of University of Washington (UW) Boise Psychiatry, to serve on the Graduate Medical Education Committee effective immediately and expiring June 30, 2025. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Liebich / Siddoway) I move to appoint Dr. Patricia Howell-DeTufio, MD of Eastern Idaho Regional Medical Center to serve on the Graduate Medical Education Committee effective immediately and expiring June 30, 2025. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Liebich / Siddoway) I move to appoint Travis Leach, MBA FACHE of West Valley Medical Center, to serve on the Graduate Medical Education Committee effective immediately and expiring June 30, 2025. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

PPGA

11. Data Management Council Appointments – Action Item

BOARD ACTION

M/S (Liebich / Siddoway) I move to approve the appointment of William Goodman to the Data Management Council as a K-12 urban district representative commencing July 1, 2024, and ending June 30, 2026. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Liebich / Siddoway) I move to approve the appointment of Nashea Noble to the Data Management Council as a community college representative commencing July 1, 2024, and ending June 30, 2026. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

AND

M/S (Liebich / Siddoway) I move to approve the appointment of Ayaka Nukui to the Data Management Council as a State Department of Education representative commencing July 1, 2024, and ending June 30, 2026. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Liebich / Siddoway) I move to approve the appointment of Scott Woolstenhulme to the Data Management Council as a K-12 at-large representative commencing July 1, 2024, and ending June 30, 2026. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Liebich / Siddoway) I move to approve the appointment of Wesley McClintick to the Data Management Council as a public postsecondary institution representative commencing July 1, 2024, and ending June 30, 2026. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Liebich / Siddoway) I move to approve the appointment of Salvador Vazquez to the Data Management Council as a Department of Labor representative commencing July 1, 2024, and ending June 30, 2026. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

12. Accountability Oversight Committee Appointments – Action Item

BOARD ACTION

M/S (Liebich / Siddoway) I move to approve the reappointment of Julian Duffey to the Accountability Oversight Committee for a term of 2 years commencing July 1, 2024, and ending on June 30, 2026. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Liebich / Siddoway) I move to approve the reappointment of Anne Ritter to the Accountability Oversight Committee for a term of 2 years commencing July 1,

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

2024, and ending on June 30, 2026. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Liebich / Siddoway) I move to approve the reappointment of Roger Stewart to the Accountability Oversight Committee for a term of 2 years commencing July 1, 2024, and ending on June 30, 2026. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

13. Idaho State Rehabilitation Council Appointments – Action Item

BOARD ACTION

M/S (Liebich / Siddoway) I move to appoint Danielle Larsen as representative of Community Rehabilitation Program (CRP) service providers. for a three-year term, effective immediately through June 13, 2027. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Liebich / Siddoway) I move to appoint Janice Carson as a representative of a disability group for a three-year term, effective immediately through June 13, 2027. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

BOARD ACTION

M/S (Liebich / Siddoway) I move to approve the consent agenda. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

IDAHO STATE UNIVERSITY BOARD OF TRUSTEES

IDAHO STATE UNIVERSITY COMMUNITY FORUM – Information Item

The following students addressed the Board: Brynli Nalder, Michael Lemos, Mari Santillan, Miriam Province, Bryson Swensen.

Mr. Liebich asked if the students felt prepared to matriculate from high school to college and if they felt there were any specific gaps in their education as they navigated from high school to college. He also asked if they had taken advantage of the dual credit courses offered in high school and if so how many credits were they able to transfer to ISU. The students shared the following: They took between 26 and 60 dual credits at their various high schools and they all felt prepared for entering ISU. One student took

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

38 dual credit courses and felt very prepared when entering ISU. Another took 60 credits and likewise felt prepared. One of the programs that helped with the transition was the CAMP (College Assistant Migrant Program) program, which helps first generation college students who come from a field work or Hispanic background navigate being a freshman on a college campus. Another student mentioned the Start program which ISU offers as a transition from not being in school for a long time to going to school and they felt that provided all of the resources that were needed to be successful.

Mr. Liebich asked for more information on the START program. He was told that they meet two days a week, there's four classes that you go through like English, math electronics or technology. Then there is an emotional intelligence class. So throughout the four classes students get to see all of the services offered by ISU, so they know where to go for resources such as counseling and tutoring. If you graduate you get an additional scholarship so the benefits for those who might not be able to afford college tuition right away is impactful.

Superintendent Critchfield asked what was unique about ISU and why did they choose it to attend. One student said that ISU was the most affordable option for them. Another said ISU was really close to home and they liked the campus culture. Yet another student shared that she chose ISU because it was far from home but not too far, but it felt like a big campus with a small community feel. This makes it easier for students to get to know their professors and advisors on a personal level, which they thought was important. Another student said it was the different opportunities they were able to have doing undergraduate research which would have been harder to get into at a larger university that propelled them to enroll at ISU. Further, it was shared that it was the reputable academic programs such as the nursing program and physics and mathematics programs that made ISU an attractive option.

Superintendent Critchfield said she was curious if the students could share with the Board why their peers may have chosen not to attend college. The answers ranged from the length of time it would take to get a graduate degree to the crippling debt that they would come out with at the end. Many choose to enter the workforce which seemed simpler to them. Many of their peers are also going to trade or vocational schools. It was also shared that many students graduate from high school and have no idea what they want to do as a career.

Mr. Liebich asked what their biggest challenge in navigating their university experience has been. The students said time management their first semester was a real eye opener. The first-generation students said it was hard because they didn't know what was going on and they needed to figure out what resources were available to them. Another student said developing their social and support network was important but not easy to achieve.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

Dr. Hill asked the students how they think the pandemic affected their education and how many courses do they take in person and online and how does that work for them in their individual programs. The students shared that it was difficult not having any social interactions with the other students during the pandemic. Being able to have in-person courses now where everyone gets to interact and build relationships has been helpful. Other students said they like the zoom option for courses and many programs are now completely offered online.

Dr. Hill said this was really the first generation where online classes have become the norm and wondered what their experiences have been in taking online verses in-person courses. The students felt that it would honestly depend on the degree that students are taking. For example, even though electronics classes are online its nice to be in-person with an instructor to get hands on experience and training.

Board President Dr. Clark asked the students if there was something they wanted to share with the Board that the Board didn't ask them. The students wondered if there was any further talk around accelerated programs for degree completion where students can begin taking Master level courses in their junior year of their bachelor's degree. This accelerated option might help with degree completion and even in recruitment of students. Mr. Freeman, Executive Director, Idaho State Board of Education said it was possible, but first institutions would need to bring forward program proposals for the Board's consideration. Leadership of ISU was in the room and heard the request from the students, Mr. Freeman was sure they would investigate how to make accelerated learning a reality.

Mrs. Keough said from her perspective it seems that students feel that in some fields they must have their master's degree when in the past a bachelor's degree would open employment doors for them. Or was this more of a way to minimize the financial and time investment in getting an advanced degree. The students agreed that in this money driven world having a master's degree should ensure a higher salary from the start instead of entering the work force with just their bachelor's degree.

There were no further comments or questions from the Board.

2. Idaho State University – Employees address the Board

The following staff members addressed the Board. They were :

Jessy Sears - Director of Emergency Management

Fredi Giesler - Faculty Senate President & Assistant Professor - Sociology

Noah Harper - Bio skills Lab Supervisor, Meridian

Tyler Burch - Assistant Professor - Business

Kasidy McKay - PPRA Department Chair & Clinical Assistant Professor - Pharmacy

Michelle Brumley - Associate Vice President for Research

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

Mustafa Mashal - CAES Associate Director & Associate Professor - Engineering
Dave Treasure - Chair of the Trade and Industrial Department, College of Technology

Mrs. Siddoway began by asking Dave Treasure, who has been at ISU almost 40 years, what were the most significant changes he has witnessed during his time on the campus. Mr. Treasure shared that the biggest change he has seen is that there are much better facilities and better equipment than when he started and even more talented faculty with more diversity in students which has led to a better success in job placement and higher paying wage categories for graduates.

Mr. Liebich asked for their perspective on the level of preparedness of the students coming into ISU today versus pre-pandemic. The teachers said that from their perspective the students who take dual credit courses are somewhat prepared and maybe outperforming other freshman. It was also shared that post pandemic many students seem to want in-person instruction over online instruction, but there are those students who are struggling to see that in-person instruction is important to their education and development and in helping them become more engaged with their college experience. It was also observed that many students come into the college environment not fully aware of the time commitment they will need to invest in their academics, nor do they understand the pressures and challenges of higher education and they are unrealistic in how much time they need to study, do research or how much time to put into self-care.

Superintendent Critchfield asked the teachers how they planned to help ISU address some of the concerns the students expressed such as weighing the high cost of getting a college education versus the time commitment in getting a degree. One teacher said he could be more intentional in what he puts in his curriculum to make sure he's doing a good job at helping the students see the value and making sure the course is relevant to the type of work experiences they will encounter. It was also stressed that helping students navigate the financial and physical school environments would also need to encompass taking care of their mental health. Another teacher said recognizing how students are taught is very different today from how it was approached even 5 years ago so faculty need to constantly assess and adapt the way they teach to fit the needs of current learners.

Mrs. Siddoway asked if the teachers were able to tell when a student was using AI and if so how are they adapting to using that technology in their classroom. Some of the teachers shared that it was their job to teach the students how to use AI responsibly, be it in assisting them with a writing project and how to site their sources appropriately. The debate over whether to allow AI in the classroom is ongoing with no clear directions on the horizon. More discussion on this topic will be forthcoming.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

Dr. Hill wondered if the students were taking full advantage of the undergraduate research and internship opportunities that were offered to them. The answer was an enthusiastic yes. There is a steady stream of undergraduate and graduate students going through the research labs.

The teachers were asked if there were any questions for the Board. The Board was asked what the Board's vision was and how the higher education institutions in collaboration with entities such as the INL lab, can support that vision. The question was deferred to Dr. David Hill. He said that the INL lab is incentivized through community support to work with local universities to provide opportunities for students, so he encouraged Dr. Wagner to make contact with the lab director and see what opportunities exist. Dr. Hill knows from experience that the INL lab hires many interns over the summer. Dr. Hill also said that the best thing that can happen for a new PhD is to put them with an experienced technician. To clarify, most PhD's that come into the lab are not well trained about how to actually work in the industrial environment and this is where the lab tech can be immensely useful.

There were no further comments or questions from the Board.

PLANNING, POLICY, AND GOVERNMENTAL AFFAIRS

1. Idaho State University – Information Item – President Wagner

Dr. Robert Wagner, President, Idaho State University gave the annual report to the Board sharing the following.

- ISU has a record student retention rate of 74% (up by 11% since 2019)
- \$49M in external scholarships have been awarded
- A 33% increase in research expenditures
- \$2.25M in external student research support
- \$24M raised in scholarships
- \$1.1M raised for Bengal Giving Day (a record)
- \$27M in new commitments to date
- 4 athletic championships in 4 years
- 89% graduation rate among athletes
- 3.0+ average GPA across every athletic team

In addition, the College of Arts and Letters are adding certificates to programs that provide options for students on conflict management. The College of Health is working on developing an accelerated nursing program.

For the Budget Optimization Financial Impact, the initial budget deficit is \$15,700,000. Recurring Savings through Optimization is \$7,000,000 (identified without making cuts or

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

enacting layoffs). New net tuition revenue increase is \$2,200,000 which brings the deficit down to \$6,500,000 which is expected to be cleared by the end of FY 25 which is ahead of schedule.

President Wagner said ISU will also move into the future by looking outwards and beginning to embrace external opportunities and ways that ISU can serve the state more. They will do that through partnerships and through collaboration with others. President Wagner then introduced Brian Blad, Mayor of Pocatello to the Board who shared that a few years ago he realized that if the university fails the city fails, if the city fails the university fails.

Mayor Blad also initiated the following community events. For the first day of school, Pocatello invites the students to come out into the community in our downtown area and the community is invited to intermingle with the students. Pocatello started Bengal Wednesday, every Wednesday in Pocatello people are encouraged to wear orange and black to celebrate the university. For the end of the school year, Pocatello started *communiversity* where they invite the community onto the campus so that they can see what the students have been able to accomplish in the last year and understand the different programs that the university has to offer the community. Pocatello worked to make Martin Luther King Drive more pedestrian friendly seeing less conflicts with pedestrians and vehicles. The mayor also assigned a police liaison to work with ISU's athletes and different student groups and minority groups throughout the community, so they know who to call if they have any concerns.

Board President Dr. Clark thanked Mayor Blad for his outstanding commitment to collaboration with ISU saying it makes a tremendous difference and the Board appreciates that partnership.

There were no further comments or questions from the Board.

At this time the Board took a 15-minute break returning at 9:44 a.m.

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. FY 2025 Operating Budgets – Action Item

Dr. Hill said the first item in the BAHHR agenda concerns the FY 2025 operating budgets. All of the operating budgets for various agencies and institutions are based on the appropriations and guidelines adopted by the Board and are submitted for formal approval every year. The information before the Board today is in summary formats showing program revenue source expenditures, personnel cost by position type, etc. It also shows how much money goes towards administration and how much to faculty. The board approves these annual budgets, thus allowing the agencies and institutions to operate.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

BOARD ACTION

M/S (Hill / Keough) I move to approve the FY 2025 operating budgets for the Office of the State Board of Education, Idaho Public Television, Division of Vocational Rehabilitation, Public Charter Schools Commission, College and Universities, Career Technical Education, Agricultural Research and Extension Service, Health Education Programs, and Special Programs, as presented in Attachments 2-28. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

Mr. Liebich said he had reviewed the budget for ISU and wondered about the deficit that is being reported and wondered how ISU planned to pay for that debt. President Wagner said ISU will be paying that debt out of reserves. Jennifer Steele, Vice President for Finance, Idaho State University, said ISU will end this current fiscal year with uncommitted central reserves of close to \$60 million.

There were no further comments or questions from the Board.

**2. Agency Heads Compensation and Chief Executive Officers Contract Terms –
Action Item**

Dr. Hill said the Board met yesterday with the presidents to conduct an annual performance evaluation and to assess and make recommendations for proposed salary and contract adjustments. These contracts for the presidents of the institutions, established in state board policy, states that chief executive officer annual compensation shall be set and approved by the Board. The Board is therefore recommending the following salaries for agency heads and chief executive officers.

BOARD ACTION

M/S (Hill / Keough) I move to approve an hourly rate of \$66.20 (annual salary of \$137,696.00) for Jeff Tucker as General Manager of Idaho Public Television, retroactively effective on June 9, 2024. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Hill / Keough) I move to approve an annual salary of \$473,448.77 for Marlene Tromp as President of Boise State University, retroactively effective on June 9, 2024, and

M/S (Hill / Keough) I move to approve an amendment to extend Marlene Tromp's contract as President of Boise State University by one year, and for the parties to

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

execute the fourth amendment to her contract. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Hill / Keough) I move to approve an annual salary of \$479,191.78 for Scott Green as President of the University of Idaho, retroactively effective on June 9, 2024, and

M/S (Hill / Keough) I move to approve an amendment to extend Scott Green's contract as President of the University of Idaho by one year, and for the parties to execute the fourth amendment to his contract. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Hill / Keough) I move to approve an annual salary of \$297,412.50 for Cynthia Pemberton as President of Lewis-Clark State College, retroactively effective on June 9, 2024, and

M/S (Hill / Keough) I move to approve an amendment for Cynthia Pemberton's contract as President of Lewis-Clark State College by one year, and for the parties to execute the third amendment to her contract. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

Dr. Hill mentioned that the reason Dr. Wagner was not included in this motion is because he was only hired six months ago. The Board did meet with President Wagner yesterday to discuss his experience over the first six months, and he'll be eligible for contract review a year from now.

There were no further comments or questions from the Board.

3. Boise State University – BSU Foundation Operative and Service Agreement Approvals – Action Item

Alicia Estey, Chief Financial Officer, Boise State University, said before the Board today is a request by Boise State University to change its operating and service agreements to facilitate the movement of BSU's fundraising arm to the foundation to create a more seamless experience for donors. To help accomplish this, current vice president for advancement Matthew Ying will leave his position with the university to become the CEO for the foundation where he will report solely and exclusively to the foundation board. All advancement staff will become foundation employees through a loaned employee agreement. The university will charge the foundation for services provided for loaned employees as well as rent and other fees for support services including for

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

example HR. The foundation will charge the university a fee for each dollar raised and this arrangement is intended to be cost neutral to the university.

BOARD ACTION

M/S (Hill / Keough) I move to approve the request by Boise State University to enter into an Operating Agreement with Boise State University Foundation, Inc. and to authorize the President to execute the agreement in substantial conformance to the form submitted to the Board in Attachment 1. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Hill / Keough) I move to approve the request by Boise State University to enter into a Service Agreement with the Boise State University Foundation, Inc. and to authorize the President to execute the agreement in substantial conformance to the form submitted to the Board in Attachment 2. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

4. Boise State University, Idaho State University, University of Idaho, Lewis-Clark State College – FY 2025 Increase to Athletics Spending Cap – Action Items

Dr. Hill said the next item is a proposed increase in athletic spending caps at the various institutions. All four of the universities are requesting an increase to their annual FY 2025 athletic spending limits and respectively Boise State University is seeking a \$1 million increase, Idaho State \$1.2 million, Lewis Clark State College half a million, University of Idaho a \$1.35 million increase. It's important to note that these are permanent adjustment requests not one-time waivers. The requests aim to fix a number of issues. In the case of ISU allowing for flexibility and funding to address inflation, for Boise State and University of Idaho to support program growth and Title IX and for LC which needs to build out its Title IX recovery plan.

BOARD ACTION

M/S (Hill / Siddoway) I move to approve the request to permanently increase the annual Athletic Spending Limit for Boise State University to \$10,004,500 for FY25. A roll call vote was taken, and the motion carried 5-0. Superintendent Critchfield voted nay. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

M/S (Hill / Siddoway) I move to approve the request to permanently increase the annual Athletic Spending Limit for Idaho State University to \$7,832,800 for FY25. A roll call vote was taken, and the motion carried 5-0. Superintendent Critchfield voted nay. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Hill / Siddoway) I move to approve the request to permanently increase the annual Athletic Spending Limit for Lewis-Clark State College to \$4,574,900 for FY25. A roll call vote was taken, and the motion carried 5-0. Superintendent Critchfield voted nay. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Hill / Siddoway) I move to approve the request to permanently increase the annual Athletic Spending Limit for University of Idaho to \$9,251,700 for FY25. A roll call vote was taken, and the motion carried 5-0. Superintendent Critchfield voted nay. William G. Gilbert, Jr. and Cally Roach were absent from voting.

Dr. Hill said athletic limits are set in policy as a specific fraction of the appropriated amount. He further shared that he felt it was bad policy to continually wave policy. It means either the policy is out of date or there's something wrong with it and it needs to be fixed. While this request is justified in the current environment he hoped the Board would go back and look at the policy and come up with a more reproducible way of calculating and assessing what the athletic spending cap limit is and recognize this sets the amount of money from state appropriation that can be spent on athletics. From a legislator's point of view, they're appropriating these monies for education so this is why the Board limits the amounts that can go to athletics.

Mr. Freeman said there is currently a formula in policy that increases at the same rate that the general fund appropriation increases. However, in discussions with Board members it seems that the formula being used is out of date. It is perhaps time for the Board to update the formula rather than doing one off increases.

Mr. Liebich agreed saying that this would not be the last time the Board discussed this issue as the financial model for college athletics is broken and with every new decision the NCAA makes around the transfer portal it breaks even more. Each institution is either going to have to find ways to increase philanthropy by an order of magnitude just to keep the lights on or the issue is going to come back to the Board.

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

Dr. Hill ended the discussion by saying he believed that a mandate was given to Board staff to put this at the top of the list for reviewing and making appropriate modifications to the policy and the Board will expect that work to begin right away.

There were no further comments or questions from the Board.

5. Boise State University - Men's Head Football Coach Contract - Action Item

Dr. Hill said the next item concerns BSU's men's head football coach contract. The coach's contracts come to the Board when they exceed a financial amount but in reality these contract amounts are set by market conditions and the Board has little or no influence over the amount.

Ms. Estey continued by saying that the proposed contract is a 5-year, 3-month agreement. The base salary for the first full year is \$1.1 million with an additional \$455,000 in academic achievement and athletic performance incentives that are possible. The contract has two one-time retention payments that are payable in 2027 and then in 2029 if coach Danielson is still employed as the head coach at the time those payments are due.

BOARD ACTION

M/S (Hill / Critchfield) I move to approve the request by Boise State University to enter into the multi-year agreement as proposed with Spencer Danielson as head coach of BSU's football team. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

Mr. Liebich asked for clarity on what is BSU's obligation if they decide to terminate the contract versus the obligation of financial payment that would come to the university if Coach Danielson decided to go elsewhere to coach. BSU replied that the buyout for the University approach would be to at least incentivize the first couple years for Spencer, so you'll notice years one and two it's a larger number (\$2.5 million) and then it shrinks down to \$500,000 in his last couple years. On BSU's side it's a balance between winning percentage and the other conditions the program expects.

There were no further comments or questions from the Board.

6. University of Idaho - Bidding and Construction Authorization for the Proposed Huckabay (WWAMI) Medical Education Building Expansion – Action Item

Brian Foisy, Vice President for Finance, University of Idaho, said the next item concerns the University of Idaho bidding and construction authorization for the proposed Huckabay medical education building expansion. In April of 2024 the board approved the expansion of the Huckabay medical education building on the six-year capital

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

improvement plan and approved the design phase for this proposed expansion over the course of the five-year life of the building. As the WWAMI program has grown there is a need for facility expansion to add space for faculty offices, a classroom, and support spaces. The proposed addition is approximately 5,400 gsf. The site plan of the original structure accounted for an eventual expansion of the facility. In terms of project schedule, the design team is currently working towards a Ready to Advertise (RTA) for bid date of July 2024, with an overall goal of construction completion in summer of 2025 and desired occupancy for the 2025-26 Academic Year.

Based on the design work and construction documents developed to date, the cost of general construction for this proposed expansion is estimated by a third-party construction costs consultant at \$3,585,000. Owner's costs, costs of architectural services, reasonable and rational construction and project contingencies bring the total estimate project costs to \$4,496,900. The source of funds for this project effort is WWAMI program funds set aside for this project initiative.

BOARD ACTION

M/S (Hill / Keough) I move to approve the request by the University of Idaho to implement the Bid and Construction phases of the proposed Huckabay Medical Education Building Expansion, with a projected total cost of \$4,496,900, as described in the materials submitted to the Board. Construction authorization includes the authority to execute all necessary and requisite consulting and vendor contracts to fully implement the planning and design phases of the project. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no further comments or questions from the Board.

7. University of Idaho - Men's Head Football Coach Contract Extension - Action Item

Carl Klein, Office of General Counsel, University of Idaho, shared that this is a renegotiated contract with UI's head football coach. The initial contract was negotiated in 2022 and ending in 2027. This new contract is going through January 31, 2029. An increase of annual compensation for media obligations from \$125,000 to \$200,000. The updated tables in the contract clearly show financial obligations if the Termination of Convenience Clause is acted upon by either Coach Eck or UI.

BOARD ACTION

M/S (Hill / Siddoway) I move to approve the University of Idaho's request to approve the multi-year employment contract extension for the Football Team Head Coach in substantial conformance with the form submitted to the Board as

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

Attachment 1. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

8. Idaho Division of Vocation Rehabilitation (IDVR) interim Administrator Appointment – Action Item

Mr. Freeman said the final item for the BAHR agenda is regarding the Division of Vocational Rehabilitation. The previous administrator resigned on May 31st, 2024. Since that time, he has been serving as the acting administrator working closely with the governor's office to identify a potential interim administrator. As a result of those conversations, Judy Taylor, who is currently the director of the Idaho Commission on Aging, has agreed, if the Board is willing, to serve as the interim administrator. Due to some prior commitments that Ms. Taylor has that are front loaded in the summer and early fall, related to her Commission on Aging responsibilities, it made sense to recommend a 9-month interim appointment. Ms. Taylor will commit the majority of her time to the Division of Vocational Rehabilitation. She will only maintain maybe eight hours a week for her work on commission on Aging but understands that this administrator position for vocational rehabilitation will require the majority of her time. Mr. Freeman has spoken with Ms. Taylor, and she has agreed to serve if that is the will of the Board.

BOARD ACTION

M/S (Hill / Critchfield) I move to appoint Judy Taylor as Interim Administrator for the Division of Vocational Rehabilitation effective June 17, 2024, for a term not to exceed nine months, and to set her compensation at \$64.87/hr. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

IDAHO DEPARTMENT OF EDUCATION

1. K-12 Overview – Information Item – Superintendent Critchfield

Superintendent Critchfield gave the Board an update on activities from IDE.

IDE 2024 Summer Initiatives

- There are currently 28 mentors helping student teachers. IDE hopes to be able to provide mentors to 200 teachers. Mentors will be helping with all types of things such as how to take attendance, answering who do they talk with at a school if they have an issue, what protocols do they need to follow and what

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

meetings should they attend and basically answering the questions new teachers have that build anxiety. IDE is looking to expand this program using Master Teachers who left the profession and enlist their help as mentors.

- IDE is initiating a formal resource for ethics training. Their professional standards committee receives and reviews all of the ethics complaints that IDE receives and makes recommendations. Unfortunately, there has been an uptick in the number of complaints, so IDE is working on a reminder course that when an individual becomes certified to teach they also take a pledge to behave ethically.
- The Millennium Fund Committee is a joint legislative committee charged with making decisions around the tobacco settlement money that paid to the state. They are looking at anti-vaping measures around the state. One of the programs available for the funding is for schools to put vape detectors in bathrooms and locker rooms. Another area they are working on addressing is mental health training to help with fighting the fentanyl crisis. The Legislature awarded the millennium fund \$3.3 million dollars to advance their initiatives.
- Special Education hiring has always been a challenge and to get to the heart of the issue IDE will be holding a couple of round table discussions with parents and teachers to learn more about how to fix this problem. IDE believes that the issues around special education are not just money issues but they address what the kids need, what the parents expect and what the role of the school is.
- IDE is developing a parent pocket guide so that when they go into an IEP meeting they have a better understanding of some of the terminology being used when discussing their student and their needs.
- IDE held an absenteeism listening session a few weeks ago with school districts and here are a few of the takeaways. 1. Attitudes toward schooling have changed post covid and that attitude is across all economic groups. 2. The feeling that post covid attending school is optional. 3. School surroundings and classrooms need to be more attractive. 4. Schools need ways to enforce attendance policies.

HB521 Implementation Update

- This is the \$1.25 billion appropriation allocated for school modernization.
- The money is set to be distributed at a date past August 31 of 2024. The date for distribution for the first round of funding will hopefully begin in late September or early October.
- IDE has put out an RFP for software so that every district is filling in the same form to make reviewing their requests easier. The schools will also need to submit their plan, who did they talk to to develop that plan and who in their community did they involve.

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

- IDE will know by July the distribution that will go to districts since that number is based on attendance.

Ryan Cantrell, Assistant Superintendent of Public Instruction, Idaho Department of Education gave the next update.

Idaho Reading Indicator (IRI)

- The RFP for the IRI is currently on track and it will close at the end of June. When it does IDE will gather subject matter experts who will score those RFPs based on a rubric, and they will do that by the end of July which means that by mid-August IDE expects to award a contract to whomever the vendor is for the Idaho Reading Indicator.
- If the contract is awarded to the same vendor then nothing will change. However, if the new contract is awarded to a different vendor, IDE will run two processes in the fall. The original IRI which is currently I-Station and using the new vendor they will run a pilot program with several districts to validate how it's working.
- If the vendor changes, it would be one year from this fall before that process would change for all districts.

K-12 Report Card

- The RFP for the K-12 Report Card is on a similar track and will close at the end of this month.
- Once the RFP closes IDE will get together subject matter experts and score the RFP's using the rubric developed. That will happen at the end of July.
- IDE expects to begin implementation of the new K-12 Report Card sometime in December.

As implementation begins on both programs, IDE will bring back more data and outcomes for the Board's review.

There were no comments or questions from the Board.

2. Request to Reallocate COVID Funding – Action Item

Gideon Tolman, Chief Financial Officer, Idaho Department of Education said a couple of years ago there was an amount allocated by the Board to the department to administer the K-12 covid funding and both the flowthrough funding to schools and the administrative funding to the department will expire at the end of this year.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

As IDE is drawing closer to that date they projected how much funding the department will need to close out the co-funding administration which has been determined to be \$526,000. There are four items that IDE would like to use that one-time funding for instead.

- \$410,000 to provide training and professional development to K-12 districts and charters in implementing professional learning communities.
- \$35,000 to identify and share best practices in addressing early literacy instruction and success on the Idaho Reading Indicator.
- \$15,000 to provide leadership training and support for charter schools in connection with the Idaho Principals Network and Idaho Superintendent Network; and
- \$66,000 to provide for the one-time purchase of 504 software in Idaho's EDPASS system to support the rising impact of students with health and behavioral needs in schools.

BOARD ACTION

M/S (Critchfield / Siddoway) I move to authorize \$526,000 of the ARP ESSER SEA set aside funds for administrative costs to be allocated for professional development in professional learning communities, events to share best practices for success on the Idaho Reading Indicator, charter school leadership development, and technical assistance and EDPASS for 504 plans as described above. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

3. Request to Approve Content Standards Updates for the Following Content Areas: Arts/Humanities; Computer Science/Technology; Social Studies and Driver's Education – Action Item

Mr. Cantrell said State Content Standards describe the knowledge, concepts, and skills that students are expected to acquire at each grade level in each content area. IDE is expected to review these standards every five to six years.

IDE has conducted a thorough content standards review process, including compiling a committee of stakeholders and content area experts, hosting in-person and virtual meetings, preparing multiple drafts of each set of content standards, and soliciting feedback from the public through multiple methodologies.

Thus far in 2024 these are the standards that have been reviewed.

- Arts & Humanities

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

- Driver Education
- Social Studies
- Computer Science and Information and Communication Technology

The Revision Process and Instructions

- Prioritize the most important concepts
- Lessen complex verbiage (student friendly)
- Remove guidance language
- Reduce the number of standards (if applicable)

Additional Notes

- All committees had representation from each of the six educational regions in the state. Financial Literacy standards were established within the Economic Standards in the content of Social Studies.
- K-8 Computational Thinking and Digital Literacy standards were established in alignment with new instructional requirements.

BOARD ACTION

M/S (Critchfield / Siddoway) I move to approve the revisions to the Arts and Humanities Content Standards as submitted in attachments 8, 10, 12, 14, 16, 18, 21, 23, 26, and 28. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Critchfield / Siddoway) I move to approve the revisions to the World Language Content Standards as submitted in attachments 31, 34, 36, and 37. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Critchfield / Siddoway) I move to approve the revisions to the Driver Education Content Standards as submitted in attachment 39. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

M/S (Critchfield / Siddoway) I move to approve the revisions to the Social Studies Content Standards as submitted in attachment 46. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.
AND

M/S (Critchfield / Siddoway) I move to approve the revisions to the Computer Science, and Information and Communication Technology Standards as submitted in attachments 48, 50, and 51. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

4. Instructional Day Minimums for Schools Operating on Four-Day School Weeks –
Action Item

Superintendent Critchfield said H521 and H766 were passed and signed into law during the 2024 legislative session, amending Idaho Code Title 33, Chapter 9 with the addition of a new section designated as Idaho Code Section 33-916, “Eligibility of School Districts for School Modernization Facilities Fund Distributions.”

Specifically, the requirement states that in order for a school district to receive either the annualized distributions or the lump sum distribution, it must attest that it meets the minimum student instructional day or hour requirements set by the State Board of Education. The Board will adopt these requirements no later than August 1, 2024, and implement them no sooner than July 1, 2025. Additionally, the law states that the Board may phase in such requirements over a multi-year period.

On April 17, 2024, the Board discussed its requirement to set a minimum number of instructional days (in addition to existing hourly requirements) to meet the statutory requirement for adoption no later than August 1, 2024. Local Education Agencies (LEAs), i.e., school districts or public charter schools, would be required to meet the hourly instructional requirement or instructional days requirement of the State Board.

There are 38 4-day LEAs that have fewer than 146 instructional days. The average 4-day district’s students attend an average of 1030 hours, while the average 5-day district’s students attend an average of 1049 hours.

Although the Board will set the minimum instructional days during its June meeting, this requirement will be phased in for the 2025-2026 school year. Districts will be required to attest that they meet this requirement or the minimum hour requirement in state law no later than July 1, 2025.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

The school districts who receive this distribution must meet this minimum student instructional days set by the Board or the instructional hour requirements in law.

Based on the information and data at the April and June Board meetings, the State Department of Education recommends setting a minimum of 152 instructional days.

This number is based on the fact that the average number of instructional days for our 4-day school districts being 146 days and 38 4-day LEAs have fewer than 146 instructional days. The addition of a week is a reasonable request for these LEAs and can be implemented within a year.

BOARD ACTION

M/S (Critchfield / Siddoway) I move that the Board sets the minimum instructional day requirement at 152 days in compliance with Idaho Code Section 33-916 with districts attesting to the Board that they will meet this requirement or the hourly instructional requirement no later than July 1, 2025, during their district calendar setting for the 2025-2026 school year. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

At this time the Board took a 45-minute break returning at 12:46 p.m.

PLANNING, POLICY, AND GOVERNMENTAL AFFAIRS

2. Board Policy VII.C – CTE Certifications Endorsement Update – First Reading of Proposed Amendments – Action Item

Tracie Bent, Chief Administrative Officer, Career Technical Education, said the division of CTE is responsible for issuing CTE teacher certifications. Along with those certificates are endorsements to indicate what areas the teachers can teach in and what program areas are contained in Board policy. As the division goes through the process of updating standards, identifying new program areas, CTE must come forward to update the policy as well as to bring the existing endorsements into alignment or to add new endorsement areas. The agenda item before the Board will update the titles of small engine repair which has been changed to Power Sports and Outdoor Power equipment as well as making technical amendments including updating the existence reference to IDAPA 08022 and changing the name of the heavy equipment diesel technology endorsement to heavy duty truck and equipment. In addition to that CTE added aircraft maintenance cyber security and cyber technology.

BOARD ACTION

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

M/S (Liebich / Siddoway) I move to approve the first reading of Board Policy VII.C. Career Technical Educator Certification as provided in Attachment 1. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

3. Board Policies VII.A (General Policies and Definitions), VII.B (Program Delivery), and IV.D (Educator Preparation and Certification) – Second Reading of Proposed Amendments – Action Items

Ms. Bent said as noted this is the second reading and there were no changes between the first and second reading. In section VII.A and B. that updates the process for reviewing and approving the content areas for the Career Technical Education Pathways. A pathway is the combination of courses in a sequence that can lead a student to an industry certification credential or move them into a postsecondary CTE program. The amendment in Board Policy IV.D. is to align the language to actually reference the pathway content standards as opposed to a content area.

BOARD ACTION

M/S (Liebich / Siddoway) I move to approve the second reading of amendments to Board Policy VII.A and B as provided in Attachment 1 and Attachment 2. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Liebich / Siddoway) I move to approve the second reading of proposed amendments to Board Policy IV.D. as provided in Attachment 3. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

4. Board Policy I.G (Conflict of Interest), Board Bylaws, and Board Policy II.Q (Conflict of Interest and Ethical Conduct – All Employees) – Second Reading of Proposed Repeal and Amendments – Action Item

Ms. Thompson said Board Policies I.G. and II.Q. both address conflicts of interest. Proposed changes include relocating the text of I.G. to the Board's Bylaws to clarify its application to Board members. Policy II.Q. is located within the Board's human resources policies and procedures and is applicable to the employees of the institutions

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

and agencies under the Board's governance. Additional changes to both policies are intended to make references consistent between the two policies.

The proposed repeal and relocation of conflict-of-interest policy related to Board Members will ensure that policy related to Board Members is more properly located in the Board Bylaws. The proposed revisions to Board Policy II.Q will help clarify the conflict of interest and ethical conduct expectations of employees. No changes were received between first and second reading.

BOARD ACTION

M/S (Liebich / Hill) I move to approve the proposed repeal and relocation of Board Policy I.G., the proposed revisions to the Board Bylaws, and the proposed revisions to Board Policy II.Q as presented in Attachments 1, 2, and 3. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

5. Board Policy V.W - Litigation – Second Reading of Proposed Amendments – Action Item

Ms. Thompson shared that Board Policy V.W. provides foundational guidelines for the management of lawsuits, legal documents, and other official notices. Board Policy V.W. includes reporting requirements. The proposed revisions clarify that the specified reports are to be provided to the executive director. Revisions also provide for consistency in formatting.

No comments were received, and no changes were made between the first and second reading of this proposed amendment.

BOARD ACTION

M/S (Liebich / Keough) I move to approve the proposed amendment to Board Policy V.W. as presented in Attachment 1. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

6. Board Policy V.H - Audits – Second Reading of Proposed Amendments – Action Item

During the reading of this agenda item, it was questioned why this particular item came through PPGA and not BAHF when there will be further revisions being brought forward

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

at the August Board of Education meeting through the BAHR Committee. It was decided to make a motion to table this agenda item.

BOARD ACTION

M/S (Liebich / Keough) I move to table this agenda item. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

7. Board Policy I.M – Annual Planning and Reporting – Second Reading of Proposed Amendments – Action Item

Ms. Thompson shared that the proposed revisions to Board Policy I.M. largely removes unnecessary repetition of statute and DFM guidance. The revisions propose to retain only the additional requirements for agencies and institutions under the governance of the Board. This includes the timeline for Board approval of strategic plans.

No comments were received, and no changes were made between the first and second reading of this proposed amendment.

BOARD ACTION

M/S (Liebich / Siddoway) I move to approve the proposed amendment to Board Policy I.M. as presented in Attachment 1. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

Mr. Liebich asked if these changes were actually helpful to the institutions, who actually have to do the strategic plans. Ms. Thompson said she's met with the institutions a few times to talk about this process. There seems to be really significant support for the ability to have those conversations and start the process. The adjustments in the Board policy are a little anticlimactic because nothing happens today, this approval allows us to move forward with the right discussions in the right format.

There were no further comments or questions from the Board.

8. Temporary and Proposed Rule Docket 08-0111-2401 – Registration of Postsecondary Educational Institutions and Proprietary Schools – Action Item

Ms. Thompson said should the Board approve the temporary and proposed rule, and the Governor approves promulgation, the rule would go into effect temporarily beginning on July 1, 2024, and concluding at sine die of the 2025 legislative session. If

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

promulgated the notice will appear in volume 24-7 of the Idaho Administrative Rule Bulletin.

The proposed changes align this rule with the 2023 changes made by the U.S. Department of Education (US DOE) with regard to language around accreditation. The US DOE no longer uses the term “regional” when referencing accreditation, which is currently referenced in subsection 08.01.11.100 titled Recognition of Accreditation Organizations. Removing the word “regional” ensures that Idaho’s rule is aligned with the update in federal terminology.

The proposed changes are exempted from the negotiated rulemaking process because they are necessary to reflect changes made at the federal level; therefore, a temporary rule is justified. Temporary rules must be approved by the Board and authorized by the governor.

The proposed rule, which is the same as the temporary rule, would be considered by the legislature during the 2025 legislative session and would be codified upon the concurrent resolution of both committee floors with identical action. It is requested that the proposed rule be effective as of sine die of the 2025 legislative session. This proposal was brought forward by the Board’s Chief Academic Officer and the Board’s State Authorization Program Manager in 2023 after they became aware of the federal change to the language.

BOARD ACTION

M/S (Liebich / Hill) I move to approve temporary and proposed rule – Docket 08-0111-2401, as submitted in Attachment 1, effective July 1, 2024, contingent upon approval to promulgate the temporary rule by the governor. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

9. Temporary and Proposed Rule Docket 08.0201.2401 – Rules Governing Administration – Action Item

Ms. Thompson shared that to ensure conformity with recent changes to legislation made by H422 (2024) and H521 (2024) additional information must be collected through the Idaho System of Educational Excellence (ISEE) data collection system. Idaho Code 33-133(3)(g) requires that any new data points proposed for collection through ISEE must be presented to the governor and the legislature for their approval through the administrative rulemaking process.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

H521 amended Section 33-911, Idaho Code such that it will now be necessary to identify whether a student is in attendance at a physical facility in order to properly calculate the distribution of facility funds. A “physically on campus” data point will be added to ISEE.

H422 repealed and replaced Section 33-5207, Idaho Code. The new section amends several aspects of funding distributions for charter schools. Particularly in cases where a student may be dual enrolled in more than one school, it will be necessary to determine which school is responsible for the provision of special education services. Adding a “responsible district/school” data point to ISEE will facilitate the state’s ability to determine a school’s eligibility for funding requests and hold schools accountable for the provision of special education services.

Should the Board approve the temporary and proposed rule, and the Governor approves promulgation, the rule would go into effect temporarily beginning on July 1, 2024, and concluding at sine die of the 2025 legislative session. If promulgated the notice will appear in volume 24-7 of the Idaho Administrative Rule Bulletin.

The proposed rule, which is the same as the temporary rule, would be considered by the legislature during the 2025 legislative session and would be codified upon the concurrent resolution of both committee floors with identical action. It is requested that the proposed rule be effective as of sine die of the 2025 legislative session.

BOARD ACTION

M/S (Liebich / Critchfield) I move to approve temporary and proposed rule – Docket 08-0201-2401, as submitted in Attachment 1, effective July 1, 2024, contingent upon approval to promulgate the temporary rule by the Governor. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

10. Temporary Rule Docket 08.0203.2402 – Rules Governing Thoroughness – Action Item

Ms. Thompson said the last rule before the Board today is IDAPA 08.02.03, Rules Governing Thoroughness, which sets out provisions aimed at ensuring a thorough system of public education. These minimum requirements include, but are not limited to content standards, high school graduation requirements, comprehensive statewide assessment system, and Idaho’s state and federal accountability framework.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

Should the Board approve, and the Governor promulgate this temporary rule, it would go into effect on July 1, 2024, and expire upon the legislature adjourning sine die at the conclusion of the 2025 legislative session. If promulgated the notice will appear in volume 24-7 of the Idaho Administrative Rule Bulletin.

As some of the revision to this rule are exempt from negotiation and need to be in place prior to the start of the school year, but other revisions under consideration do not, this temporary rule is being presented separately from a forthcoming proposed, permanent rule. The final proposed rule, which will include the revisions presented in this temporary rule, will be considered by the 2025 legislature. These revisions would be codified upon the concurrent resolution of both committee floors with identical action as of sine die of the 2025 legislative session.

BOARD ACTION

M/S (Liebich / Critchfield) I move to approve temporary rule – Docket 08-0203-2402, as submitted in Attachment 1, effective July 1, 2024, contingent upon approval to promulgate the temporary rule by the Governor. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

11. Strategic Plans – Postsecondary Institutions and Agencies Under the Board’s Governance – Action Item

Ms. Thompson said the institutions and agencies under the oversight of the Board are required to submit an updated strategic plan each year. At a minimum, the plans must encompass the current year and four years going forward. The submitted draft plans were included in the meeting materials for the Board’s regularly scheduled April meeting.

Two institutions and one agency made changes between the first and final drafts. All other strategic plans are presented with no changes from April.

Changes include:

- At the time initial drafts were submitted to Board staff in March, Idaho State University had not yet finalized the methodology for 3.A.ii, 4.D.ii, 5.A.ii, and 5.B.iii and iv. Methodologies are not a required element of the strategic plan, but as these have now been finalized, ISU has included previous year data in the final drafts for the Board’s reference. Additionally, minor updates were made to five-year benchmarks for 2.B. and 4.B.

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

- Idaho Division of Career Technical Education made several minor technical adjustments, including moving a measure to better align with the Board's K20 plan (Goal I.C.) and dividing one measure into two metrics for clarity (2.A.)
- The College of Eastern Idaho made corrections to data that inaccurately represented outcomes in previous years (1.A.1. and 1.B.). They also added additional measures at 3.C.2, 3.D.2., and 3.E. Please also note the structured summary of the plan included on page 11 of CEI's strategic plan. This is a unique and user-friendly feature.

BOARD ACTION

M/S (Liebich / Siddoway) I move to approve the institution and agency strategic plans as presented in Attachments 2-14. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

12. Proposed Legislative Ideas for 2025 – Action Item

Ms. Thompson shared that the State Board of Education's legislative process starts with the approval of legislative ideas. Legislative ideas that are approved by the Board are submitted electronically to the Division of Financial Management (DFM) through the Executive Agency Legislative process. A legislative idea consists of a statement of purpose and a fiscal impact.

All legislative ideas for the 2025 legislative session must be submitted to DFM by the end of June 2024. Therefore, legislative ideas from the institutions and agencies must be submitted for the Board's consideration at its regular June meeting.

Legislative idea 1 would fulfill a significant need to better ensure student safety in our schools. The work will be led by Mike Munger, OSBE's School Safety and Security Director. His team has conducted significant research over the past year. The financial impact is estimated at less than \$100,000. Board staff recommend pursuing this work as necessary for the safety of children in our state.

Legislative idea 2 - H738 (2024) shifted the appropriation of broadband program funds from the Idaho Department of Education (IDE) to the State Board of Education. However, Section 33-5605(1), Idaho Code provides that the IDE shall distribute monies appropriated for broadband and related services. It is necessary to amend Section 33-5605, Idaho Code to ensure all relevant sections of code are in alignment.

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

Legislative ideas 3 and 4 would ensure that CTE teachers are placed on and move along the career ladder in alignment with the intent of the original legislation. This work would serve to improve the state of Idaho's educator pipeline. This would be led by Tracie Bent, CTE Chief Administrative Officer. The financial impact of this work is less than \$100,000 in total.

There is a 5th Legislative proposal in the Board paperwork that came from the Middle Grades Math Work Group. This work group was established by the Board in 2022 with the task of bringing recommendations back to the Board. They did meet with the Board and provided some recommendations one of which was to start on a comprehensive math plan. There's still work to be done before we bring this huge request for financial support before you so it's not time to bring this forward.

BOARD ACTION

M/S (Liebich / Hill) I move to approve legislative ideas 1, 2, 3 and 4 as presented in Attachment 1 to move forward in the Executive Agency Legislative process. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

AND

M/S (Liebich / Hill) I move to authorize the Executive Director to submit these legislative ideas and any additional proposals that may be identified after the June Board meeting and July submittal deadline as necessary through the Governor's legislative process. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

13. Registered Teacher Apprenticeship Program for Special Education – Action Item

Ms. Thompson said the request before the Board today is to allow OSBE to submit an application for a second apprenticeship program specific to special education. The special education certification process has some federal requirements. It's separate from our K-8 teacher registered apprenticeship program in that it would require a bachelor's degree in order to complete the apprenticeship program and it would also require that an apprentice be noted as the teacher of record while they are serving as an apprentice. Apprentices would work with our traditional institutions through the process to completion.

Katie Shoup, Educator Effectiveness Program Manager, Idaho State Board of Education, said this pathway is unique because it does blend paid employment with

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

training for the teacher apprentice who will also have access to apply for federal funding to help reduce the costs of tuition. This is also a great opportunity for us to increase our pipeline and increase equity as far as reducing barriers for entry into this field.

BOARD ACTION

M/S (Liebich / Siddoway) I move to approve the registered teacher apprenticeship standards for special education for use by our local education agencies, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

14. Proposed Amendment to the Idaho Consolidated State Plan – Action Item

Alison Henken, K-12 Accountability and Projects Program Manager, Idaho State Board of Education, talked about the few changes that have happened between when AOC brought this agenda item to the Board in April and what is being proposed to send to the US Department of Education.

Board and Department staff co-facilitated four (4) online focus groups that were attended by over 130 people. Feedback from the focus groups included:

- General support of the draft approaches to setting new goals and making changes to the trajectory growth model.
- Recommendations to adjust the graduation rate goals and English Learner progress goals by lowering them modestly so they have the potential to be achieved; and
- Suggestions to adjust the growth model to adjust the targets created for students who score proficient or advanced to expect them to maintain a score within their sub-category or category, rather than increase by one sub-category.

If approved, this amendment will ensure that Idaho's Consolidated State Plan remains in full compliance with federal law by establishing new long-term goals and measurements of interim progress. Additionally, the amendment would create a new process for establishing student targets, which will impact the growth indicator within the state's school accountability system. If the proposed amendment is approved by the Board, the State Superintendent of Instruction will submit the amendment to the U.S. Department of Education for final consideration. Proposed changes will not take effect until the amendment is approved by U.S. Department of Education.

For a complete review of the changes and recommendations please navigate to; <https://boardofed.idaho.gov/event/board-meeting-pocatello-4/> Planning, Policy and Governmental Affairs.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

BOARD ACTION

M/S (Liebich / Siddoway) I move to approve the Amendment to the Idaho Consolidated State Plan, as aligned to the Elementary and Secondary Education Act of 1965 (ESEA) as reauthorized by the Every Student Succeeds Act (ESSA), as provided in Attachment 1 and authorize the State Superintendent of Public Instruction to submit the amendment request on behalf of the State Board of Education. A roll call vote was taken, and the motion carried 6-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

There were no comments or questions from the Board.

At this time the Board recessed for the evening at 1:46 p.m.

Thursday, June 13, 2024 – 8:00 a.m. (Mountain Time)

Prior to the start of the meeting, Board President Dr. Linda Clark asked for a moment of privilege so that she and the Board could recognize a few individuals who have had an impact on the Board of Education office. She started by thanking Dr. Rick Aman, President, College of Eastern Idaho (CEI) for his work as the first President of CEI. Dr. Clark mentioned his enthusiasm and vision when she attended the ribbon cutting at CEI and said he had done stellar work over these last few years in making that vision, and the vision of his community a reality, and she thanked him very much for all of his efforts and she wished him well in his retirement.

Next, Dr. David Hill. Dr. Clark read from the plaque, *“Presented to Dr David Hill in appreciation for your dedicated service to the students and educators of Idaho while serving on the Idaho State Board of Education 2014 to 2024.”* Dr. Clark continued by saying it's really hard to have enough words to describe Dr Hill's contribution over the past 10 years to the Board of Education. He has never said no to any request that was made to serve on a committee, a work group, or to consult on Board matters. With his clear vision he has often brought clarity to challenging and difficult discussions. He's also done a great job of keeping the Board true to its policy as was evident yesterday and he will be sorely, sorely missed. Thank you David for all of your many contributions over the past 10 years. Superintendent Critchfield contributed to the accolade by saying its truly hard to capture the influence and impact that Dave had not only on-Board members but on people from around the state, and he would be missed.

The final recognition was for Matt Freeman, Executive Director, Idaho State Board of Education. Dr. Clark read from his plaque, *“Presented to Matt Freeman, thank you for 15 years of dedicated service to the Idaho State Board of Education and the students of Idaho. Your steady leadership, sense of humor, genuine care and respect for others*

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

and deep commitment to advancing public education in Idaho will never be forgotten 2009 to 2024.” Dr. Clark shared that she had worked with a lot of folks over the years but never with a leader who led with more integrity and honesty than Matt. He has a commitment to the students of Idaho and to our unique system. It seems inadequate to say thank you Matt, but we do thank you with all our hearts for all of your hard work.

BOARD ACTION

M/S (Liebich / Hill) I move to remove IRSA agenda item 8 from the agenda. A roll call vote was taken, and the motion carried 7-0. William G. Gilbert, Jr. and Cally Roach were absent from voting.

WORK SESSION

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

A. Board Policy III.Z. Planning and Delivery of Postsecondary Programs and Courses

Superintendent Critchfield led the work session discussion. She began by asking the Board a series of questions that she needed the Board’s input on. She said the intent was to then bring this item back to the Board at the August Board meeting with a first reading of Policy III.Z.

Question 1. Should the right of first refusal time frame be three months or six months?

Discussion: In reality the three-month time frame is most likely not adequate for an institution to do what they need to so six months would be better; however, three months should be sufficient for straight forward requests. It is the times when the requests are complex, and the institution has to address things like accreditation or having to deal with outside influences that they may need to stray outside of the three-month limit. As long as there is flexibility for the institutions to say they cannot meet the deadline in the three-month time frame due to outside considerations they should be allowed to continue. However, the institutions cannot wait until the three-month limit is up to say they need additional time to complete the review. The institution who owns the right of first refusal needs to come forward with a concrete plan, with time scales, if time scales are determined by outside factors such as accreditation.

Dr. TJ Bliss, Chief Academic Affairs Officer, Idaho State Board of Education clarified that the designated institution(s) may respond in one of three ways: i. Agree to and sign an MOU with the non-designated institution to offer the program collaboratively and submit a signed MOU to the Board Office within 6-months of receiving the Letter of Interest. ii. Determine to offer the proposed program and submit to the Board Office a Letter of Intent within 6 months AND a program proposal within 12 months of receiving the Letter of Interest. iii. Refute the claims in the Letter of Interest and request the Board

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

to settle the dispute by submitting a Letter of Dispute to the Board Office within 3 months of receiving the Letter of Interest.

Question 2. Should the Board review the designated service regions? And if so what are those regions ensuring rural areas are served and not abandoned?

Discussion: If designated service regions imply a commitment of the institution to serve that region then the geographical locations make sense. If it implies a barrier to stop other people coming in with what might be needed in that region then it definitely needs to be reviewed. Another factor is what will be the cadence to review the service regions. Is this a one and done revision or will this review be done every so many years.

Dr. Bliss reflected that the designated service regions have been in place since the 1980's. Board Policy III.Z. didn't come into play until 2003. The Board said knowing that the designated service regions have been untouched since the 1980's lends to the need for a review. Idaho is so different than it was just 10 years ago in terms of where the population centers are, and in terms of where the future trajectory of growth in different parts of the state are relative to where the institutions are located.

Question 3. Does online education stay removed from Policy III.Z.?

Discussion: It was felt that online education is not controllable. A student is going to take courses where they can, so trying to control that would limit opportunities for Idaho students and that is not the purview of Policy III.Z.

Question 4. Are the two-year colleges included in the Policy III.Z. discussion to the extent that they want to offer bachelor's degrees?

Discussion: If Community Colleges are regional then their boundaries are set and III.Z. does apply when they wish to offer courses outside of that boundary.

Mr. Freeman clarified and said the Board of Education has a statutory requirement to review and approve programs to ensure unnecessary duplication of course offerings. That is one of the few direct governance responsibilities that this Board has with respect to the community colleges.

Question 5. Should the one sentence statement in Policy III.Z., which restricts institutions from offering statewide courses outside of their regions and forces them to use resources from the institution in that region be stricken.

Discussion: Policy III.Z. states that if an institution wants to offer a program in a region outside its geographical region, or somewhere else in the state, they must use the resources of the institution in that location. For example, if Idaho State wants to offer a program that it has statewide responsibility for in the Treasure Valley policy requires that they use the courses that are taught by BSU or CWI instead of offering their own Gen Ed courses to avoid unnecessary duplication. Of concern with continuing this

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

portion of III.Z. was what was in the best interest of the student. Another aspect of continuing this portion of the policy was the conversation around salary discrepancy for faculty. If UI were to set up Gen Ed courses at the Water Center what would encourage adjunct faculty from CWI to seek employment via UI instead of BSU because the salary would be higher for UI's Gen Ed courses than BSU's. This could benefit UI students while harming BSU students.

Dr. Dean Fisher, President, College of Southern Idaho, expressed his displeasure saying, if the Board's assertion is that III.Z. applies to the community colleges and you are asserting that you have a statutory mission to avoid duplication of course offerings he would be hard pressed to support the notion that you were placing the universities or LC in a mission where they could offer general education on CSI's campus or in proximity to them because there may be a return on the investment for the University to do that which in turn damages the interests of the community college with whom that partnership exists. If on the other hand the CC cannot meet the general education needs in the three-month period of right of first refusal, then fine, let the universities continue but generally the CC's can meet those needs. He felt it would serve the students best if ways were found to create efficiencies around how the CC's and universities could partner to better support student needs.

Dr. Bliss said that Policy III.Z. works ninety-nine percent of the time and what the Board hears are the times when it's not working but the vast majority of everything our institutions do, work within the framework of collaboration that this policy embodies.

Superintendent Critchfield ended the work session saying that the Board would be remiss if anyone left this meeting thinking that the Board does not realize and appreciate the massive amount of collaboration and cooperation that goes on amongst our institutions. The intent of this discussion today is to try to make sure that we are taking an old approach and looking at it to make sure it meets the needs of today.

There were no further comments or questions from the Board.

At this time the Board took a 20-minute break returning at 9:44 a.m.

Cally Roach joined the meeting at 9:45 a.m.

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Board Policy III.G. Postsecondary Program Review and Approval – Second Reading – Action Item

Dr. Bliss said this was a second reading of a revision to Policy III.G. which provides the framework for how the Board reviews and approves program proposals. Policy III.G.

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

works hand in hand with policy III.Z. but streamlines the work for the institutions, for the Board, and for board staff. III.G. clearly articulates the differential roles and administrative responsibilities between the Board's executive director and the CTE administrator. Between first and second reading there were two proposed amendments added. These amendments direct the Board's executive director or designee in case of academic programs and the state administrator in case of CTE programs to develop and publish a timeline to ensure timely submission of program proposals that require review and approval by the full board and that is the only change between first and second reading

BOARD ACTION

M/S (Keough / Hill) I move to approve the second reading of proposed amendments to Board Policy III.G, Postsecondary Program Review and Approval, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 7-0. William G. Gilbert, Jr. was absent from voting.

There were no comments or questions from the Board.

2. Board Policy III.Q. Admission Standards – Second Reading – Action Item

Dr. Heidi Estrem, Associate Academic Officer, Idaho State Board of Education shared that this policy received several rounds of input from various affected constituencies. The main adjustments in this policy are to substantially streamline the CTE admission requirements or process and it clarifies direct admissions standards and provides some clearer guidance around high achieving students coming from non-accredited high schools. There were no changes between first and second reading.

BOARD ACTION

M/S (Keough / Critchfield) I move to approve the second reading of proposed amendments to Board Policy III.Q, Admission Standards as presented in Attachment 1. A roll call vote was taken, and the motion carried 7-0. William G. Gilbert, Jr. was absent from voting.

There were no comments or questions from the Board.

3. Boise State University – Bachelor of Science in Neuroscience – Action Item

Patty Sanchez, Academic Affairs Program Manager, Idaho State Board of Education said consistent with Policy III.G., program review and approval of each proposal that's submitted to the Board office under goes a 30-day review process and provides an opportunity for our institutions to review any given proposal specifically in relation to programs that they might be currently offering in the same area so that they are able to provide some input and that provides the context for review that the Board under goes.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

In terms of the relation to the three-year planning process and responsibilities, per Board Policy III.Z. this first proposal by Boise State is a Bachelor of Science in Neuroscience. It was added to their three-year plan in August of 2022 and was submitted to our office in April and completed its 30-day review on May 5th. CAAP reviewed the program proposal on May 2nd and there were no concerns as a result of that review. Currently no institution has the statewide program responsibility for Interdisciplinary Neuroscience programs. The main reason this program is coming before the Board is because of its fiscal impact. Per Board Policy III.G., if the impact is more than \$250,000 per fiscal year it has to come to the Board for approval.

Dr. Zeynep Hanson, Vice Provost for Academic Planning, Boise State University, said Boise State University proposes to offer a Bachelor of Science in Neuroscience degree. This degree offers a versatile skill set applicable to numerous industries such as health care, pharmaceuticals, biotechnology. Based on research the demand for a bachelor's degree for a better prepared workforce is greatest in biotechnology and medical technology fields. Market analysis shows that both student and industry demand is great for this field and studies show that student demand will grow by 6.3% annually.

The number of students in the program is expected to grow to 200 by year six. In the initial years the program may incur a small deficit based on the estimated tuition which will be covered by an internal MOU that is already agreed upon. The expenditures in the initial years are anywhere from \$38,000 to \$550,000 over a 4-year period. This will be the only undergraduate program in neural science in the State of Idaho. The University of Idaho has a master's and a PhD program in this field so students could start at Boise State and then pursue graduate degrees at a sister institution.

BOARD ACTION

M/S (Keough / Siddoway) I move to approve the request by Boise State University to create a Bachelor of Science in Neuroscience, as presented in Attachment 1. A roll call vote was taken, and the motion carried 7-0. William G. Gilbert, Jr. was absent from voting.

There were no comments or questions from the Board.

4. Boise State University – Online Bachelor of Arts/Bachelor of Applied Science in Public Service Leadership – Action Item

Ms. Sanchez said the Online Bachelor of Arts/Bachelor of Applied Science in Public Service Leadership includes an online program fee, was added to BSU's plan in August of last year, submitted in early April for review to CAAP which concluded in early May and then submitted to IRSA on May 30th. Neither review raised any concerns from the provosts at any of the institutions. No institution has the statewide responsibility for public service education programs. The reason for this program proposal to come

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

before the Board is the online program fee. Board Policy V.R. requires the Board to review a program when an online fee is asked for.

Dr. Hanson said this program is mostly geared toward transfer students for online studies or non-traditional students who may already have an AAS where they are bringing in credits and looking to complete their bachelor's degree. The other option available is for a traditional hybrid degree in public service leadership for both in resident and out of state students.

The key component of this proposal is that core classes are going to be offered in only online format and not duplicated, which gives the students the most flexibility and adaptability of all the options. This fully online program is proposed to be launched at a market competitive rate of \$375 per credit in accordance with Board Policy V.R. The \$375 per credit is a nationally competitive rate and also lower than our part-time per credit rate for in-state students of \$411 per credit.

Superintendent Critchfield asked that these motions be read separately saying that she would support the program but not the fee. She also asked for a future work session on the fee structure for online courses to specifically explain the revenue structure, show their online business model detailing how many online students are there, how many courses are being taken and what is the overall revenue generated by these offerings, all in an attempt to understand the economics of online delivery. The IRSA committee was charged with planning this work session.

BOARD ACTION

M/S (Keough / Hill) I move to approve the request by Boise State University to create a new online Bachelor of Arts and Bachelor of Applied Science in Public Service Leadership, and a hybrid/face-to-face Bachelor of Arts in Public Service Leadership as presented in Attachment 1. A roll call vote was taken, and the motion carried 7-0. William G. Gilbert, Jr. was absent from voting.

M/S (Keough / Siddoway) I move to approve the request by Boise State University to charge an online program fee of \$375 per credit for the BA/BAS Public Service Leadership program, in conformance with the program budget submitted to the Board in Attachment 1. A roll call vote was taken, and the motion carried 6-1. Superintendent Critchfield voted nay. William G. Gilbert, Jr. was absent from voting.

There were no further comments or questions from the Board.

5. University of Idaho – School of Health and Medical Professions – Action Item

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 11-12-13, 2024

Dr. Bliss said policy III.Z. does not apply to this request but policy III.G. does. Ms. Sanchez continued the discussion saying the proposal went through its 30-day review process which concluded at the end of March. It was then presented to the provosts on March 28th and to IRSA on May 30th. There are no statewide responsibilities associated with the establishment of new administrative or instructional units. The main reason for the approval is the financial impact of the request.

BOARD ACTION

M/S (Keough / Hill) I move to approve the request by the University of Idaho to establish the School of Health and Medical Professions as presented in Attachment 1. A roll call vote was taken, and the motion carried 7-0. William G. Gilbert, Jr. was absent from voting.

Superintendent Critchfield said she was concerned over the limited number of clinical placements that were available in the state. Idaho can have all of the students in the world taking this program, but will there be enough clinical spots for them to participate in. She asked to see hard data that shows how many clinical spots there are today and how many will there be in the next five years. In a world where clinical placements do not grow, we're not accomplishing anything. Dr. Jeff Seegmiller, WWAMI Director, University of Idaho, said medicine is innovating how they do clinical education with something called longitudinal integrated clerkships which is a different way of looking at how to do clinical training.

Board President Dr. Clark asked for two clarifications. One, the Board would like the specifics of the collaboration as much as he could give, and secondly related to the last question could he also address rumblings the Board has heard around accreditation associated with clinicals. Dr. Seegmiller said he understood the concern over having enough clinical placements and acknowledged that it is always preferable to have Idaho students do their clinical placements in Idaho because there is more of a chance they will stay in Idaho and practice here. There will be a report released in the next week or two that will propose two key solutions for some of the biggest bottleneck problems that Idaho faces and drawing on successes in other states as well as in Idaho.

As for the accreditation question when approval from the accreditors to expand is given it is expected that UI will take existing PA students from the Meridian campus and move them into clinicals up north so that they can more quickly begin to address that need.

There were no further comments or questions from the Board.

6. University of Idaho – Online Master of Science in Gerontology – Action Item

Dr. Bliss pointed out one error on the cover page saying that Policy III.Z. is not applicable to this program because it is online. Ms. Sanchez said while this proposal is

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 11-12-13, 2024

not listed on the UI's current approved plan it has been added to their draft updated plan that will be considered by the board in August. The proposal completed its 30-day review in March, was shared with the Provosts on March 28th and with IRSA on May 30th. This review did not result in any questions or concerns. Currently there is no institution with a responsibility for gerontology programs. The main reason for this proposal coming forward is the self-support program fee which is another fee model that is consistent with Board Policy V.R. on establishment of these fees. This is a one-year program at a cost of \$6,000 per semester for three semesters for a total cost to the students of \$18,000.00

Superintendent Critchfield again asked that the motions be read separately.

BOARD ACTION

M/S (Keough / Siddoway) I move to approve the request by the University of Idaho to create an online Master of Science in Gerontology, as presented in Attachment 1. A roll call vote was taken, and the motion carried 7-0. William G. Gilbert, Jr. was absent from voting.

M/S (Keough / Hill) I move to approve the request by the University of Idaho to charge a self-support fee of \$18,000 per year for the Master of Science in Gerontology, in conformance with the program budget submitted to the Board in Attachment 1. A roll call vote was taken, and the motion carried 6-1. Superintendent Critchfield voted nay. William G. Gilbert, Jr. was absent from voting.

There were no comments or questions from the Board.

INFORMATION ITEMS

None

There being no further business a motion to adjourn was entertained.

BOARD ACTION

M/S (Hill / Keough) I move to adjourn the meeting at 11:07 a.m. (MT).

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 28, 2024



**Special Board Meeting
June 28th, 2024
Idaho State Board of Education
OSBE Conference Room
650 West State Street
Suite 307
Boise, ID 83720**

A special meeting of the Idaho State Board of Education was held at the offices of the Idaho State Board of Education on June 28th, 2024. Board President Dr. Linda Clark called the meeting to order at 8:30 a.m. (Mountain Time).

Present

Dr. Linda Clark, President	Cindy Siddoway
William G. Gilbert, Jr., Vice-President	Cally Roach
Kurt Liebich	

Absent

Superintendent Critchfield, Secretary	Shawn Keough
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Friday, June 28th, 2024 – 8:30 a.m. (MT)

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. UI – University of Phoenix Amendment to Asset Purchase Agreement – Action Item

Mr. Gilbert said today's agenda item relates to the University of Phoenix transaction and an amendment to the asset purchase agreement deadline. Under the asset purchase agreement the deadline to close on the transaction was May 31st, 2024. Parties have verbally agreed to extend that to June 30th, 2024, pending negotiations. Parties have negotiated an amendment. The salient provisions of which are to extend the closing date to June 10, 2025; sellers to pay \$5 million in outside date extension fee; the exclusivity terms have been dropped; sellers can solicit other buyers either through private sale or IPO.

Mr. Liebich offered a little historical perspective on the University of Phoenix negotiations. Mr. Liebich was asked to be Board point person for this proposal and in this capacity he was able to travel to the University of Phoenix to meet with the accreditors when seeking accreditation approval. He also traveled to the US

BOARDWORK
AUGUST 21, 2024

DRAFT Minutes June 28, 2024

Department of Education in Washington, DC to discuss this potential acquisition with various constituencies. He has consistently monitored the University of Phoenix progress and performance over the past year.

Referencing the micro trends being seen across the country as they pertain to higher education, and the recommendations from former Governor Otter's task force on higher education, Mr. Liebich shared the following.

1. Online learning is the most cost effective and best delivery mode for many types of content. This trend toward offering online learning has grown rapidly since the task force met 10 years ago.
2. In order for higher education to grow it must focus on the tens of millions of adults in the United States who have some college and no degree, many of whom are citizens of Idaho. The message needs to be that if people finish their degree they will have a better economic future. With AI perhaps taking jobs away from college graduates, having a career with one employer is most likely not in the cards for many, which means higher education institutions should be focusing on helping these new lifelong learners who will need new skill sets to stay employed.
3. The demographic cliff. Latest statistics show that in the next five years there will be upwards of 10 percent fewer traditional age college students in the US. That will impact every college and university in the United States. Higher education must figure out how to diversify their educational offerings or many will go out of business.
4. Appropriations to our public universities have not kept pace with inflation for at least 15 years, meaning institutions need to think about other sources of potential revenue to help their organizations thrive. This in turn helps them help our citizenry in getting degrees and certificates to drive our economy forward.

Further, Mr. Liebich shared that even though the Board approved this transaction a year ago, legal challenges have prevented the University of Idaho from moving forward because they would not be able to issue bonds due to ongoing legal challenges. Therefore, in his opinion, the only path forward is for the Board to work with the Legislature to make this transaction happen.

Scott Green, President, University of Idaho then shared the following with the Board. He said the purpose of the request before the Board today would:

- Create an opportunity to engage the Idaho Legislature and seek legislative solutions to meet state educational objectives.
- Collaborate to align structure and governance with HB 708.
- Provide the legislature with additional time and opportunities to better understand University of Phoenix operations and success.
- Any final purchase agreement would be approved by Regents at a later date.
- In return for the non-exclusivity clause being dropped the University of Idaho will receive \$5 million upon signing this extension. If the deal does not close by June

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 28, 2024

30th, 2025, UI will receive an additional \$5 million. If University of Phoenix sells to another buyer, UI will receive an additional \$15 million in total compensation.

Further, President Green gave University of Phoenix financial and enrollment updates to the Board.

Financial Performance:

- Adjusted EBITDA in excess of \$200 million.
- Well over \$200 million in free cash flow.

Enrollment:

- More than 8 percent enrollment growth year over year.
 - Specifically targeted to maintain and improve retention and graduation rates
- Continued expansion of professional development agreements with industry.
- Idaho's workforce and economy increasingly depend on place-bound educational opportunities.

BOARD ACTION

M/S (Gilbert / Roach) I move to approve the proposed Amendment No. 1 to the Asset Purchase Agreement in substantial conformance to Attachment 1 and to authorize the president of the University of Idaho, or the president's designee to execute the amendment and to execute and deliver all such other documents, instruments, certificates, filings and other agreements, and to do and perform all such other acts as may be required to effectuate the intent and purposes of the Asset Purchase Agreement as amended thereby. A roll call vote was taken, and the motion carried 6-0. Shawn Keough joined the meeting at 8:34 a.m. Superintendent Critchfield was absent from voting.

Mrs. Roach asked why would the sellers want to continue to work with us if an IPO or sale to another entity could generate a higher return. President Green said the sellers firmly believe that UI is the right match for this transaction. We have similar views where education is headed; UI has a unique position in the state with a large rural population that needs help adjusting to the global economy and they think we can be great partners in developing unique opportunities in reaching those adults learners.

Mrs. Roach asked if the Board were to approve the motion before it today would the nondisclosure agreement be lifted. President Green said no, the NDAs would still be in place.

Mrs. Siddoway asked if the approval of this amendment would require the Department of Education's review or approval. President Green said currently there was no review necessary from the US Department of Education, but he could not rule out there needing to be some discussions in the future.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 28, 2024

Board President Dr. Clark said during the last legislative session there was a lot of talk about State entities forming corporations and wondered where did the legislature land on that and what statutory landscape are we operating in now with regard to that question. President Green said when talking about a legislative pathway one of the things UI was looking at is House Bill 708 which addressed legislative concerns over corporations created by state agencies. That bill prohibits formation of Corporations by state agencies under the General Corporate laws of the state but those that have already been formed such as the 501c3 that UI had already formed creates a pathway for coming into compliance with the statute. That statute also discusses the use of public bodies that are created by the legislature as an alternative to general corporations. Many body politics exist today such as the Idaho lottery, the Idaho Health and Insurance Exchange and the State Insurance Fund. For our purposes going forward if the proposed amendment is approved and signed, we would discuss all those paths with our legislative partners. So, while House Bill 708 presents opportunities there may be other paths as well to explore.

Mrs. Roach asked if the sellers were required to notify UI if they entered into negotiations with other buyers. Kent Nelson, General Council, University of Idaho said initially no, University of Phoenix would not have to disclose this information. At some point however, when they have conversations with the US Department of Education in Washington, DC, those conversations will be disclosed as they will perhaps impact the transaction. However, the current agreement calls for Mr. Nelson and General Counsel for the University of Phoenix to meet monthly to discuss these types of conversations.

Board President Dr. Clark said there's reference in the Board materials to Talent Mobility and asked President Green to explain that to the Board. President Green said Talent Mobility is an enterprise owned by Apollo Education Group which is the parent company to the University of Phoenix, and it focuses on assisting corporations and large organizations in skills mapping. This platform helps employees needing upskilling to fill growing employer skill gaps. It is estimated that by 2030 there will be a shortage of 6.5 million college grads and 12.2 million occupational transitions due to generative AI and technology innovation. Talent Mobility uses AI to infer the skills of company employees and provides tools to help map those skills to jobs in the organization to get a better fit. Then the employee is given the educational tools necessary to fill that gap. The ability for companies to close critical skill gaps and to educate and promote from within is more important than ever and that is where Talent Mobility comes into play.

Board President Dr. Clark asked if approval of this amendment would have any impact on the UI's credit rating positively or negatively. President Green said the amendment itself would have no impact on UI's credit rating. The impact on the credit rating would come from any amended transaction structure, which would have to be analyzed further.

There were no further comments or questions from the Board.

**BOARDWORK
AUGUST 21, 2024**

DRAFT Minutes June 28, 2024

There being no further business a motion to adjourn was entertained.

BOARD ACTION

M/S (Roach / Liebich) I move to adjourn the meeting at 8:56 a.m. (MT). A roll call vote was taken, and the motion carried 6-0. Superintendent Critchfield was absent from voting.